

## Vocabulary Progression for History

To note:

Due to the unique nature of the structure of classes each year at Martlesham Primary Academy, children may be exposed to vocabulary in a year prior or year after their own year group. This is due to the need for mixed-aged classes within the school.

### **Chronological Understanding:**

| EYFS        | Year 1     | Year 2     | Year 3      | Year 4      | Year 5       | Year 6     |
|-------------|------------|------------|-------------|-------------|--------------|------------|
| brother     | comparison | century    | BCE         | coexistence | contemporary | innovation |
| family      |            | chronology | CE          | context     | continuity   |            |
| father      |            | decade     | consequence | contrast    | origin       |            |
| future      |            | duration   | impact      | efficient   |              |            |
| grandparent |            | period     |             | legacy      |              |            |
| mother      |            |            |             |             |              |            |
| past        |            |            |             |             |              |            |
| present     |            |            |             |             |              |            |
| relative    |            |            |             |             |              |            |
| sister      |            |            |             |             |              |            |

### **Historical Investigation and Interpretation:**

| EYFS | Year 1             | Year 2           | Year 3        | Year 4        | Year 5      | Year 6 |
|------|--------------------|------------------|---------------|---------------|-------------|--------|
|      | artefact           | evidence         | archaeologist | analyse       | inscription | motive |
|      | document           | portrait         | excavation    | bias          | validity    |        |
|      | first-hand account | secondary source | quote         | craftsmanship |             |        |
|      | museum             |                  | reliability   | rigorous      |             |        |
|      | primary source     |                  |               |               |             |        |

### Organisation and Communication:

| EYFS      | Year 1 | Year 2   | Year 3    | Year 4       | Year 5    | Year 6      |
|-----------|--------|----------|-----------|--------------|-----------|-------------|
| long ago  |        | negative | empire    | civilisation | dynasty   | civilian    |
| role play |        | positive | era       | conquer      | peasantry | conflict    |
| story     |        |          | rebellion | invasion     | revolt    | critique    |
| today     |        |          |           | surrender    | treason   | liberate    |
| tomorrow  |        |          |           | territory    |           | patriotism  |
| writing   |        |          |           |              |           | persecution |
| yesterday |        |          |           |              |           |             |

### Knowledge and Understanding of Events, People and Changes in the Past:

| EYFS          | Year 1      | Year 2      | Year 3          | Year 4        | Year 5     | Year 6       |
|---------------|-------------|-------------|-----------------|---------------|------------|--------------|
| astronaut     | childhood   | class       | boundary        | economy       | abdicate   | abolition    |
| belief        | coronation  | commemorate | influence       | embalming     | ancestor   | allies       |
| Bonfire Night | factory     | conquer     | Mesolithic      | hieroglyphs   | deity      | exploitation |
| celebrate     | invention   | government  | migration       | military      | hereditary | holocaust    |
| Guy Fawkes    | legacy      | hierarchy   | Neolithic       | mummification | unity      | propaganda   |
| king          | mill        | monarch     | palaeontologist | Pharaoh       |            | radar        |
| prince        | monument    | reign       | Paleolithic     | ritual        |            |              |
| princess      | significant | society     | rank            | tomb          |            |              |
| queen         |             | sovereign   | tribe           | warfare       |            |              |
| rocket        |             |             |                 |               |            |              |
| space         |             |             |                 |               |            |              |
| tradition     |             |             |                 |               |            |              |