

MPA Parent Council Meeting

3 April 2025

YR	Y1	Y2	Y3	Y4	Y5	Y6
Emily Mayhew	Victoria Hillier	No Rep	Nicola Chalk	Francesca Brand	Marty Oliver	No Rep

Apologies for Absence	None
Item	Feedback
Actions from Last Meeting	<p>Reception</p> <p><i>Are children drinking enough. Comes home with full water bottles. Especially in warmer weather.</i></p> <p>Year 1</p> <p><i>Clarification about individual awards. Can Class Teacher share this with parent at the end of the day. School to look into this.</i></p> <p>Year 3</p> <p><i>Why do some children get repeated opportunities eg. ECO? We discussed pupil passion and how we would not want to deter a child. eg. Last year a child wanted to source a renewable energy. All children get the chance to stand. All children vote.</i></p> <p>Year 4</p> <p><i>Similar to year 3 – representatives for various roles. Opportunity for all children. Premier Sports changed to 'childcare' and various clubs now not happening. The reasons for this were discussed.</i></p> <p>Year 5</p> <p><i>Opportunity to see all subject books, not all Maths/English. Afterschool clubs – missing other clubs previously on offer. Play options at playtime/lunchtime were discussed.</i></p>

Head Teacher Feedback	<p>What do you think makes a 'Great School' What do you look for?</p> <p>SEND Strategy: What is going wrong with SEND? What would you like to be done differently?</p> <p>Reach2 focus on 'Achieving' and 'Thriving' What does it mean to you for your child to Achieve and Thrive?</p> <p>Small Blues</p> <ul style="list-style-type: none"> • Embracing diversity/life skills/ hot on bullying/ community/ family. • No SEND experience – limited understanding. Needs more investing. <p>Holly Blues</p> <p>No feedback.</p> <p>Adonis Blues</p> <ul style="list-style-type: none"> • Quality/ Inclusion / happy child / achieves / safety / communication. • Lack awareness – levels of need. <p>Chalk Hill Blues</p> <ul style="list-style-type: none"> • Happy School, Children wanting to attend. Safe environment, Good facilities and resources and Involvement in all level e.g. Head teacher • Ensuring that children get the support they required, Also ensuring that non SEND staff are whole class support is not use to support individuals. Quicker Assessments • Allow children to realises their full potential, being HAPPY at school, Allow pupils to learn, develop and experience a wide range of activities <p>Royal Blues</p> <ul style="list-style-type: none"> • Happy / safe / attendance / resources / involvement 'Carry on being amazing' • Parents unaware – no SEND child. Ensuring children get support they require. Could they have more support from parents.. • Allowing children to achieve full potential.
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	Silver Studded Blues No representative.
Reception 2 Positives 1 Development	<u>2 Positives</u> <ul style="list-style-type: none"> • Family feel. All children talk to each other. • Reports - evident teachers know the children really well. HT comment really appreciated. <u>Development Point</u> <ul style="list-style-type: none"> • Outside area – playtime/lunchtime. More things for the children. Aware there are plans to improve.
Year 1 2 Positives 1 Development	<u>2 Positives</u> <ul style="list-style-type: none"> • Great Parents' Evening – Lovely to see your child's work alongside the report. • Children enjoyed the staff v children football match. • Mr Robinson so friendly in the mornings. No positives. <u>Development Point</u> <ul style="list-style-type: none"> • Only 1 weeks' notice for Great Fire of London workshop.
Year 2	No Representative
Year 3 2 Positives 1 Development	<u>2 Positives</u> <ul style="list-style-type: none"> • Parents Evening / Reports. • Fabulous Finish – each child is cared for as an individual not as a number. <u>Development Point</u> <ul style="list-style-type: none"> • More encouragement to eat a variety of food at lunchtimes.

<p>Year 4</p> <p>2 Positives 1 Development</p>	<p><u>2 Positives</u></p> <ul style="list-style-type: none"> • Individual rewards, • TT Rockstars • Staffs amazing attitudes and communication. • The fact there is such thing as a parent council was also brought up as a positive. It really is valued. <p><u>Development Point</u></p> <ul style="list-style-type: none"> • Taking away the individual rewards for 5 reads. It was a huge incentive for children to read.
<p>Year 5</p> <p>2 Positives 1 Development</p>	<p><u>2 Positives</u></p> <ul style="list-style-type: none"> • TT Rockstars – fun for the children - great addition. • Communication from the Office and Teachers. Plenty of opportunity to feedback to class teachers. • The use of X to broadcast. <p><u>Development Point</u></p> <ul style="list-style-type: none"> • Possible improvement to Homework Rewards. <p>Nice for a reward for completing homework. A shame reading rewards have been removed.</p>
<p>Year 6</p>	<p>No Representative</p>
<p>Date of Next Meeting</p>	<p>Thursday 10 July at 2.00pm via Teams</p>