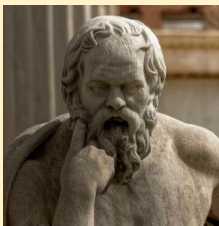


<p>English: The children will be writing for a range of purposes this term based around their theme, including narratives and non-fiction including information texts. They will also complete a range of activities based on the key text, 'Who Let the Gods Out' by Maz Evans as well as a range of other texts including non-fiction and poetry.</p>	<p>Science: The children will learn about light further, learning about the way light behaves and how it travels from a source or reflector into the eye. They will also explore how we see light and colours and phenomena associated with light, including shadows and reflections. The children will also learn about how living things on Earth have changed over time and how fossils provide evidence for this. They will then make links to variation, adaptations and the theory of evolution.</p>	<p>Maths: This term, the children will be focusing on geometry including shape and position and direction, as well as ratio and proportion and algebra. The children will also apply their mathematical learning to problem solving within a themed project.</p>	
<p>Geography: The children will develop their fieldwork skills this term, considering road safety in the local area and analysing data to identify patterns. They will also learn about human settlement patterns in the UK, considering why settlements may grow over time and then conduct an enquiry into human settlement patterns in their local area.</p>	<div><div><h2>Year 6 Groundbreaking Greeks</h2></div><div></div></div>		<p>History: The children will use a range of historical skills, including critically analysing historical sources, to explore the ancient Greeks, learning about developments and changes in some of the periods of ancient Greek history, focusing on the city state of Athens in the Classical age. They will also identify significant people within this period and the legacy that ancient Greece had and continues to have today.</p>
<p>Art and Design: The children will learn about paper collage, fabric collage and photo collage before learning about mixed media collage. They will use their learning to create a final piece of small-scale, mixed media collage. They will also learn about the Expressionist art movement and Edvard Munch. They will explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.</p>	<p>Computing: In iData, the children will learn about spreadsheets, entering data and using formulae to calculate totals. They will also produce charts from the data. In iModel, they will be introduced to graphic modelling in 3D, using SketchUp to design and build a model.</p>	<p>PSHE: In 'Reproduction', the children will learn about the process of reproduction in humans. They will also learn about different family units, the needs of a baby, and safe and loving relationships. In 'Moving On Up', the children will reflect on their time at primary school and learn strategies to support their transition to high school.</p>	
<p>Design and Technology: Linked to History, the children will learn about how architectural style and technology has developed over time with a specific focus on Greek architecture. They will then design a building with specific features using computer-aided design.</p>	<p>French: The children will learn about habitats, presenting both orally and in written form about five different habitats. They will also learn about weekend activities, including telling the time and providing opinions.</p>	<p>Music: The children will compose music inspired by the suffragettes. They will also develop an understanding of the key features of soul music before singing and composing in a variety of styles of Indian music, creating a rhythmic piece.</p>	
	<p>RE: The children will be studying the following questions: 'Should believing in the resurrection change how Christians view life and death?' and 'Why do Humanists say happiness is the goal of life?'.</p>	<p>PE: This term, the children will focus on athletics. They will also develop their cricket and rounders skills.</p>	