Welcome

Martlesham Primary Academy (MPA) 2025-2026

Staff

Miss Churchman
Head
Teacher

Mrs Pratt
Class Teacher

We are a small school, and we pride ourselves on the relationships in our school. You and your child will soon know all the MPA team.

Our Vision

- Provide quality learning and teaching through a stimulating curriculum.
- Provide a supportive and caring environment, which promotes respect and consideration for all.
- Encourage and celebrate achievement, with high expectations and develop resilient lifelong learners.
- Ensure equality of opportunity enabling everyone to make the most of their abilities, interests and talents.
- Prepare children for life in modern Britain and the wider world.

Learning Powers

At our school we have five learning powers which are embedded into our daily school life. These not only enable our children to be successful learners but also ensures that our school community is a positive place to be. Here are our learning powers:

Respect
Responsibility
Resilience
Aspiration
Collaboration

Every day these are celebrated in various ways. Every Friday a child from each class is selected for clearly demonstrating the learning powers. They receive a Head Teacher Award and their name goes in the Butterfly Book. Over a term, a child who demonstrates the learning powers the most will win the learning power cup. They will bring the cup home and their photo will be displayed in the school foyer.

Good to be Green

At our school we use Good to be Green to promote positive behaviour. Each class has wall wallet displayed prominently with a pocket for every child, displaying their name clearly. There are four cards in the system which are sequentially issued:

- Green Card – every pupil starts the day on this card
- Blue Card – Stop and Think cards are a first reminder about behaviour
- Yellow Card – A further warning and a time set for behaviour to change
- Red Card – Consequence card for continuing the behaviour

If at any stage before the consequence card is issued the behaviour stops the pupil returns to the Green Card. There are also verbal warnings before each card change.

Rewards are given for individuals and the class. If your child remains on green all week they will enjoy reward time on a Friday.

Curriculum

We have a thematic approach to our curriculum.

We have an overall theme each half term, using a focused key text each week.

Autumn 1 - All about me

Autumn 2 - Through my eyes

Spring 1 - Everyday superheroes

Spring 2 - We're on the move

Summer 1 - Down at the bottom of the garden

Summer 2 - Under the sea

Curriculum

- Each term children experience a Stunning Start, Marvellous Middle, Fabulous Finish, an educational visit and a parent share session.
- EYFS learning is a balance of **Adult Led** (pre-planned learning to challenge and stretch children) and **Child Initiated** (experience planned from observations made of children's needs and interests) learning.
- In EYFS children have the opportunity to “choose” their learning, this is monitored and we use the observations from free plan to plan for future experiences.

Curriculum

We enhance our learning with:

- Visitors to School
- Forest School Sessions
- Educational Visits
- Parent Workshops
- Federation of School Smalls (FOSS) days
- 11 b4 11 – REAch2 Promises
- House events every half term

Typical School Day

8.40am - 8.45am: Children come into the cloakroom *(parents say goodbye outside)*

8.40am to 9:00am: Morning Task / Registration

9:00am to 9:30am: Phonics

9.30am to 10.30am: First Session

10.30am to 10.45am: Break

10:45am to 11.55am: Second Session

(During the morning children will have access inside and outside time and rolling snack)

12.00pm to 1.00pm: Lunch – lunch and outside play on the field with other children.

1:00pm to 2.45pm: Afternoon Session

2:45pm to 2.55pm: Tidy Up Time

2:55pm to 3.15pm: Story Time / Singing Time

3:15pm: School Ends *(parents meet children in the playground)*

Lunches

- We would ask that all children have the free hot meal that is provided by school.
- If your child has dietary requirements then the school will happily accommodate these. You can arrange a meeting with our catering manager Carol.
- We will feedback if we have any concerns or queries about how much children have eaten.
- The menus are available on the website and notice boards.

Lunches

ve=vegetarian vg=vegan

REAch Eat

FUEL FOR SCHOOL

Week 1 w/c - 2 June, 16 June, 30 June, 14 July

SPRING / SUMMER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN CHOICE	Three Cheese & Tomato Pasta (ve)	Pork Sausage Roll	Roast Chicken Yorkshire Pudding & Gravy	Penne Pasta Bolognaise	Chicken Nuggets or Fish Fingers
VEGGIE CHOICE	Vegge Chilli Style Tacos (vg)	Cheese & Onion Roll (ve)	Quorn Roast (ve)	Vegge Penne Pasta Bolognese (vg)	Quorn Dippers (vg)
LIGHTER BITE	Jacket Potato with Baked Beans (vg)	Pesto Pasta with Grated Cheese (ve)	Chicken Salad in a Soft Roll	Tuna & Sweetcorn in a Soft Roll	Jacket Potato with Baked Beans (vg)
SIDES	Diced Potatoes Vegetables & Salad Bar	Mash Potato Vegetables Salad Bar	Mini Roasties Vegetables Salad Bar	Garlic Bread Vegetables Salad Bar	Crispy Chips Beans or Peas Salad Bar
DESSERT	Iced Fruit Smoothie	Raspberry Top Cookie Fresh Fruit Yoghurt & Jelly	Fresh Fruit, Yoghurt & Jelly	Fruit Ice Lolly Fresh Fruit, Yoghurt & Jelly	Chocolate Cake (ve)

Lunches

We run incentives for the children regarding food choices, food waste and good manners.

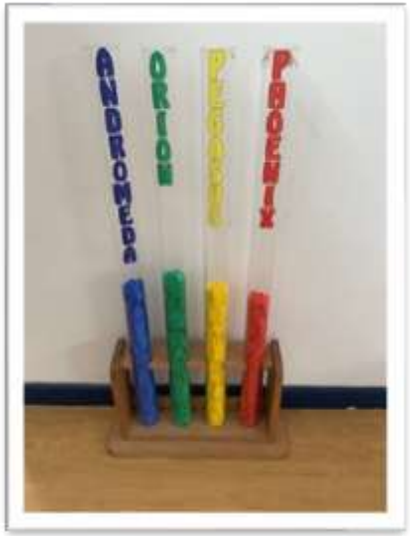
- Children are encouraged daily to show the catering team they have finished all their lunch and are rewarded with choosing a sticker.

- We have top table every Friday with children chosen to eat here for their good manners, politeness, eating a good range of different foods and being helpful with younger children. This applies to children eating both a school dinner or packed lunch.

- We have Fruity Friday when all children (school dinners or packed lunch) are able to help themselves to the fresh cut fruit platter.

- Also popular is the birthday crown to celebrate pupil's birthdays.

Houses



We have four houses at MPA which are:

- Andromeda (Blue)
- Orion (Green)
- Pegasus (Yellow)
- Phoenix (Red)

House points are awarded to children demonstrating our learning powers and for excellent conduct around the school. The House Cup is awarded at the end of each term to the house that has collected the most house points.

The houses are led by a House Captain and a Vice House Captain (Year 6) who are elected by their house members at the start of the academic year.

House challenges are organised and held at the end of each half term. Events have included a bake-off quiz, Times Table challenge and Penalty Shoot Out competition.

How We Communicate With You

- Email
- Letter
- Tapestry
- Friday Flyer
- Notice Boards
- Reading Diaries

- X
- Website
- Parents Evening
- Reports
- Workshops
- Informal Chats
- Parent Council

TAPESTRY
ONLINE LEARNING
JOURNAL

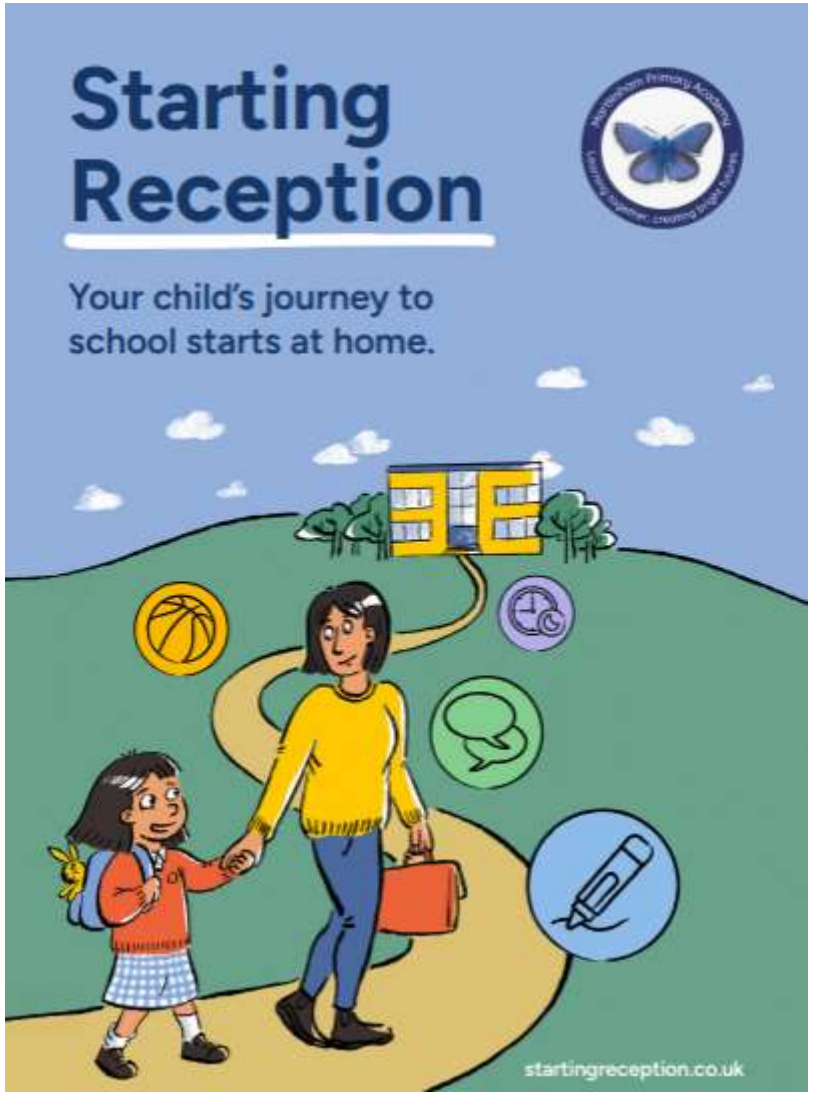
What will happen in the first half term

Our aims for the first half term are:

- To enable the children to feel happy, safe and secure.
- To develop friendships.
- To understand the routines and behaviour systems in school.
- To begin learning phonics (when they are ready).
- Complete Baseline assessment.
- Screen all children using speech link- plan interventions.
- Hold Tapestry, reading and phonics workshops.

Settling your child into Reception

- Children will need to be toilet trained unless they have a medical condition, parents will need to share this information with school prior to their induction.
- Please make sure your child has a water bottle; we only allow water in these.
- Children will need a pair of wellies to leave in school.
- Children will need a school bag or book bag.



Next Steps

- Please complete any outstanding paperwork
- We will arrange nursery calls.
- Visit our learning environment – Tuesday 17th June 9.30-10am for parents and children. Forest school session – Friday 27th June 1.30pm-2.15pm.
- Move up morning Tuesday 8th July please arrive at the front gate for 9.30am and then return join your child for lunch at 11.45am.
- Please bring in a family photo in a frame on 8th July.
- Prepare and name uniform and Forest School kits.
- Make links with other new parents / Create a WhatsApp group
- If you would like to discuss your child on a 1:1 basis please contact the School Office to arrange.
- Would you like to be a volunteer? (Parent Council, PTA or Volunteer Reader)
- Any questions?

We look forward to welcoming you in September

Martlesham Primary Academy

Learning together, creating bright futures.