

English: The children will be writing for a range of purposes this term based around their theme, including narrative, non-fiction including diary entries and non-chronological reports, and poetry. They will also be reading 'Windrush Child' by Benjamin Zephaniah and completing a range of activities based on this text.

Design and Technology: This term will focus on learning about processed and healthy food choices, considering the benefits of whole foods. They will then plan and make a meal as part of a healthy menu.

History: The history this term includes learning about the Kingdom of Benin in West Africa. They will also learn about Africa in the past, learning about the triangular slave trade and Britain's role within this. They will also consider a slave's life on a Caribbean plantation as well as the rebellion of slaves. They will also consider the abolition of slavery and their lives after this. Throughout the term, the children will use a range of historical skills, including identifying causes and consequences of events, using historical sources and identifying bias as well as using abstract historical terms.

Music: The children will learn about swing-style jazz, creating syncopated rhythm patterns. They will develop their listening skills through fusion music examples. Finally, they will compose their own protest song, inspired by the suffragette movement.

Maafa – Year 6

PE: The children will be developing their control and awareness of space through playing invasion games. They will also develop their skills and sequencing in gymnastics.



Geography: The children will learn about the features of the Earth and time zones. They will use lines of latitude and longitude to pinpoint places on a world map and learn about map scale, measuring distances. They will consider how global warming and climate change affect people worldwide. Finally, they will learn about global trade.

Science: The children will focus on the circulatory system, learning about the heart, how blood pumps around our bodies as well as the main components of blood. They will also investigate whether those with lower resting heart rates can run faster, the effect of exercise on our heart rate. They will also learn about the impact of drugs on the way bodies function.

Art and Design: This term, the children will explore colour palettes used in different art movements and use one of these within their own piece of personal artwork based on their choice of subject matter. They will also learn about significant black artists, analysing their work and creating artwork inspired by them.

Maths: The children will be securing their place value knowledge as well as working on the four operations. They will also use the four operations with fractions and find fractions of amounts. Finally, they will convert units of measurement.

French: The children will develop their understanding of French phonics. They will learn about vocabulary of school subjects, talking about likes and dislikes and at what time/day they study them. They will also learn adjectives to describe the Solar System, creating longer and more detailed sentences.

PSHE: Two separate units will be completed on 'My Mental Health and Me', considering what may affect our mental health and strategies to improve this, and 'Choices, Choices, Choices', knowing how to make healthy choices for physical and mental health by understanding the benefits and risks.

Computing: The children will continue to develop their programming skills on Scratch, exploring concepts such as conditionals and iteration. They will explore how computer networks connect people, investigating how the internet works.

RE: The children will be studying the key questions 'How do Christians show their belief that Jesus is God incarnate?' and 'How does tawhid create a sense of belonging to the Muslim community?'.