### Martlesham Primary Academy's Poetry Slam 2025 Theme: Sustainability

#### **Small Blues - EYFS**

This is Earth, so big and round, Let's keep rubbish off the ground.

Turn off lights to save some power, And don't waste water in the shower.

Plant a tree or grow a seed, That will help the Earth we need.

Be kind to bugs, bees, and the sky -Let's help the Earth, you and I!









#### Holly Blues - Year 1 and 2

Earth is the planet we call our home
Nature surrounds us
Vibrant colours everywhere
In the distance, the world is changing
Recycle and reuse as much as you can
Only we can make a difference
No planet B

Magnificent creatures need our support Every little bit helps No time to waste

Take care of our Earth

#### What was our aim?

Our aim was to further raise the profile of poetry and sustainability in our school community in an exciting way. All classes rehearsed and performed a poem based on sustainability in a way they chose. Powerful messages were given about sustainability and our environment and this was performed with enthusiasm and passion by the children.



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#### Adonis Blues - Year 3

The icecaps melt and oceans rise,
As humans consume and nature dies,
The air grows thick with carbon fumes,
As forests fall and cities boom.

Our world is changing, that much is clear, As temperatures soar and storms appear, The Earth cried out for us to see, The damage we've caused, the misery.

Polar bears lose their icy homes, As sea levels climb and habitats roam, The earth is changing, and we're to blame, As we continue down this path of shame.

But hope remains, if we take a stand, And work together, hand in hand, To heal the earth and make it thrive, For future generations to survive.

We must reduce our carbon footprint,
And make changes, bit by bit,
For the sake of our planet, and all it's worth,
We must act now and heal the Earth.





#### Chalk Hill Blues - Year 4

If just one more habitat ceased to exist,
Why would it matter? There are lots on the list!

Ten rainforests with trees line by line. Here come the diggers and now there are nine.

Nine sandy beaches: a blank, golden slate. The water keeps rising so now there are eight.

Eight ancient woodlands stretch up to heaven. Unstoppable wildfire means now there are seven.

Seven clear skies: a blue and white mix. Factory smoke gushes, and now there are six.

Six brimming ponds where ducklings thrive. One pond fills with litter, so now there are five.

Five giant oceans with wildlife galore. A ship's left an oil slick; now there are four.

Four jolly parks filling children with glee. A car park is needed so now there are three.

Three glistening glaciers: a beautiful view. The ocean gets warmer, and now there are two.

Too many people with too little done; We've used up our chances – we're left with just one.

One broken planet will never be the same; With each dying species, it's clear who's to blame.

#### **Parent Comment**

I had such a good afternoon. I did not come last year. I was unsure if I would enjoy the poetry slam as I am not really into poetry. I loved it and the messages from the children almost made me cry! So powerful!





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#### Ruth Leigh, local poet/author

A huge thank you for today. It was absolutely brilliant. Such well presented poetry, amazing confidence and a really important message being conveyed. I was super impressed.



#### Silver Studded Blues - Year 6

It was just one straw.
(But there are millions more)

White plastic, encircled with a ribbon of blue. Pulled out to the blue-ribbon sea before it could be rescued back.

Just one straw.
(But there are millions more)

But now brittle and broken into a hundred tiny pieces. Some blue. Some white.

Just one straw. (But there are millions more)

Eaten by molluscs on the sea bed. Just a few molluscs.

Just one straw.
(But there are millions more)

The molluscs devoured by octopus, fish and crabs. A handful of sea creatures.

Just a few molluscs.

Just one straw.

(But there are millions more)

The octopus, fish and crabs consumed by sharks, seals and birds.

Innocent animals with plastic in their guts. Innocent animals with a life sentence.

Just one straw.
But there are millions more.



#### Royal Blues - Year 5

Listen to us perform our poem!



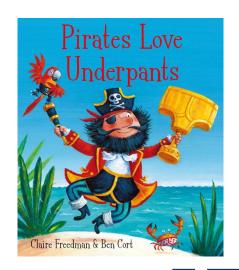
#### **Parent Comment**

It was wonderful to see the children performing the poetry with such skill and confidence. The poems were beautifully recited, and I was amazed to be able to hear every word despite being in the open air - no mean feat in performance terms so a huge well done to all!

The children were so focused, not only performing their own pieces beautifully, but watching and supporting other classes so respectfully too.

We are MPA and we are proud!

At MPA, we have read exciting texts linked to our themes this term.



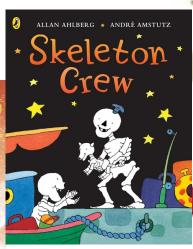
In Small Blues, one of the books they have read is 'Pirates Love Underpants'.

Grace EYFS—I liked when the sharks were wearing pants!

Lottie EYFS—I liked it when the pirates stole the golden pants!

Finn EYFS—I liked the bit at the end when they have the golden underpants and they have it as a trophy.

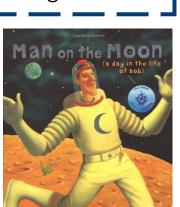




In Holly Blues, they
have read
'Malala's Magic
Pencil' by Malala

Yousafzai.

Layla Y1— I liked it because she wished for a pencil every night.



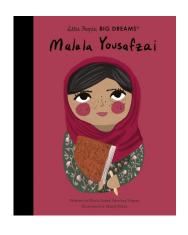
Savannah Y2—I liked that she wanted a magic pencil to help people and she put a lock on her door so her brothers couldn't annoy her!

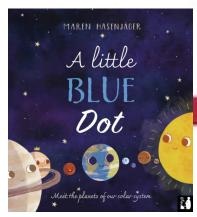
They also read 'Man on the Moon' by Simon Bartram.

Aurora Y1—It was funny because
Bob had big hands and the aliens
tried to get in his rocket!

Felix Y2—I liked when the aliens followed him to Earth and they had a party.









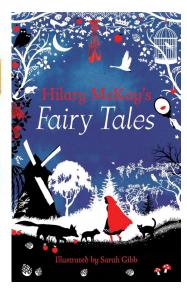
In Adonis Blues, they have read 'Boudica's Army' by Hilary McKay.

Hollie Y3—My favourite character is Honey the horse because she is very cute. My favourite part of the book was when Kassy found Honey because it was really sweet.

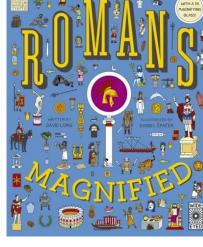
Macie Y3—I liked Kassy because she is the main character and she never gives up.

Jack Y3—I liked learning new words from the book like gingered which means tiptoed.

Ayla Y3—It was interesting because they talked about Romans and armies. I learnt that Boudicca poisoned herself under London's train track so the Romans could not get her.



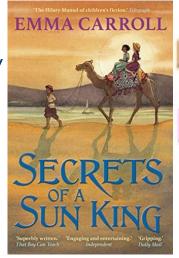




In Chalk Hill Blues, they have read 'Secrets of a Sun King' by Emma Carroll.

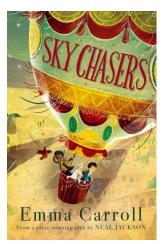
Ella-May Y4—My favourite character is Tulip because of her personality.

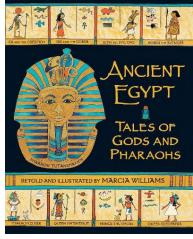
She is kind and smart but also fast thinking.



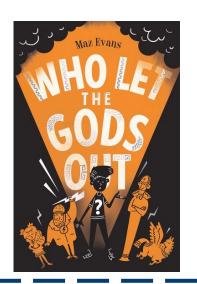
Caitlin Y4—Our predictions of what might happen were not always right because it is really hard to guess. My favourite character is Lil because she does most of the exciting things. My favourite part of the story was when the parents go to the graveyard but nobody knows why...

Solly Y4—It is a good book because it has a lot of plot twists in it and it is very detailed. My favourite part of the book was when they were in Egypt and were trying to get into Tut. My favourite character is Oz because he is very emotionally intelligent.









In Silver Studded
Blues and Royal Blues,
they have read 'Who
Let the Gods Out' by
Maz Evans.

Ramlah Y6—It is so funny; I love the book. My favourite character is Josie because she is so innocent and she does not really do anything wrong in the story.

Dylan Y5—I have enjoyed the humour. Some characters had different accents which made it funny.

Effie-Mae Y5—It is an interesting book and I like how all of the Gods become real. There is a lot of magic and Virgo (an immortal) becomes friends with Elliot (a human).

