

English: This term our key text is called 'Who let the Gods out?' written by Maz Evans. We will have discussions based on the book and some of our writing will link to the book too. We will be writing for a range of purposes including explanations, descriptions and narratives. We will be focusing closely on spelling patterns and accuracy.

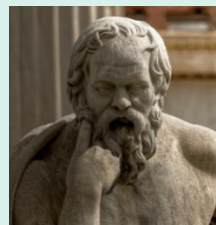
Geography: Our unit is called 'Investigating our world'. The children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.

Art and Design: In Summer 1, our project is called 'Mixed Media' teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage. In summer 2, our project called 'Expression' teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.

Design and Technology: Our unit this term is called 'Architecture'. This project is linked to Groundbreaking Greeks. This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

Science: Our unit this term is called 'Properties and Changes of Materials' This project is linked to Groundbreaking Greeks. This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes and use common indicators to identify irreversible changes.

Year 5 Groundbreaking Greeks



Computing: In summer 1 we will be programming using Microsoft Kodu. Kodu allows children to create computer games. The children develop their algorithm and programming skills and use creativity, storytelling, logic and problem solving to design and program 3D games. In summer 2, we will be exploring graphical modelling in three-dimensional space (3D).The children will design

French: In our unit 'clothes'. By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French by colour. After half term our unit will be called 'Les habitats'. In this unit we will learn tell somebody in French the key elements that animals and plants need to survive in their habitat.

PE: This term, we will be focusing on athletics. We will also play games that develop our cricket and rounders skills.

Maths: This term, we will continue to develop our times tables recall and arithmetic skills. We will be completing units in: shape, position and direction, decimals, negative numbers, converting units and volume too.

History: Our history for this term will be covered in our driver project 'Groundbreaking Greeks'. This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

PSHE: In PSHE this term we will be completing two units of learning. Our first unit is called growing up. After half term, our unit of work is called 'What do I know about drugs?'. We will complete a range of activities within these two units.

Music: We will be completing two units of music this half term. One unit is called 'The Fresh Prince of Bel-Air' and our second unit is called 'Dancing in the street'. We will learn to sing and play instruments within both of these units of work.

RE: In our first unit, Christianity, we will be exploring the question 'What is the great significance of the 'Eucharist' to Christians?'. In our second unit, Buddhism, our key question is 'How did Buddha teach his followers to find enlightenment?'