

Welcome

Martlesham Primary Academy (MPA) 2026-2027

Staff

Miss Churchman

Head
Teacher



Mrs Pratt

Class Teacher
(4 days a week)



Mrs Gifford

Class Teacher
(Friday)



Miss Moss

LSA



Miss Hall

LSA



We are a small school, and we pride ourselves on the relationships in our school. You and your child will soon know all the MPA team.

Our Vision



- Provide quality learning and teaching through a stimulating curriculum.
- Provide a supportive and caring environment, which promotes respect and consideration for all.
- Encourage and celebrate achievement, with high expectations and develop resilient lifelong learners.
- Ensure equality of opportunity enabling everyone to make the most of their abilities, interests and talents.
- Prepare children for life in modern Britain and the wider world.

Learning Powers

At our school we have five learning powers which are embedded into our daily school life. These not only enable our children to be successful learners but also ensures that our school community is a positive place to be. Here are our learning powers:



Respect
Responsibility
Resilience
Aspiration
Collaboration



Every day these are celebrated in various ways. Every Friday a child from each class is selected for clearly demonstrating the learning powers. They receive a Head Teacher Award and their name goes in the Butterfly Book. Over a term, a child who demonstrates the learning powers the most will win the learning power cup. They will bring the cup home and their photo will be displayed in the school foyer.

Good to be Green

At our school we use Good to be Green to promote positive behaviour. Each class has wall wallet displayed prominently with a pocket for every child, displaying their name clearly. There are four cards in the system which are sequentially issued:

- Green Card – every pupil starts the day on this card
- Blue Card – Stop and Think cards are a first reminder about behaviour
- Yellow Card – A further warning and a time set for behaviour to change
- Red Card – Consequence card for continuing the behaviour

If at any stage before the consequence card is issued the behaviour stops the pupil returns to the Green Card. There are also verbal warnings before each card change.

Rewards are given for individuals and the class. If your child remains on green all week they will have a choice of reward time activities on a Friday. Children can also be rewarded with a rainbow card; they will be able to choose a reward from the class reward menu.



Reward Time

We have recently made a change to our Friday reward time, and it has been very successful. Children who have remained on green are rewarded with a choice of activities to attend during reward time. This approach helps to make the reward feel more special and meaningful, while also giving children the opportunity to socialise and build positive relationships with pupils from other year groups.



Reward Time



Art



Chill and Chat



Painting



Singing/Karaoke



IT



Cards/Games



Football



Curriculum



We have a thematic approach to our curriculum.

We have an overall theme each half term, using a focused key text each week.

Autumn 1 - All about me

Autumn 2 - Through my eyes

Spring 1 - Everyday superheroes

Spring 2 - Down at the bottom of the garden

Summer 1 - We're on the move

Summer 2 - Under the sea

Curriculum



- Each term children experience a Stunning Start, Marvellous Middle, Fabulous Finish, an educational visit and a parent share session.
- EYFS learning is a balance of **Adult Led** (pre-planned learning to challenge and stretch children) and **Child Initiated** (experience planned from observations made of children's needs and interests) learning.
- In EYFS children have the opportunity to “choose” their learning, this is monitored and we use the observations from free plan to plan for future experiences.

Curriculum

We enhance our learning with:

- Visitors to School
- Forest School Sessions
- Educational Visits
- Parent Workshops
- Federation of School Smalls (FOSS) days
- 11 b4 11 – REAch2 Promises
- House events every half term



Forest School

Your child will take part in Forest School every Friday with Mrs Peck.

During Forest School, children are encouraged to explore nature, build confidence, and develop independence. Activities may include den building, nature crafts, exploring wildlife, storytelling, problem-solving, and sensory play.

Forest School supports all areas of the EYFS curriculum, helping children to develop communication skills, physical coordination, resilience, teamwork, and a love of learning.

Children attend Forest School in all weathers, so they should come dressed in clothes you do not mind getting dirty, with arms and legs covered. We ask that wellington boots and waterproof clothing are left in school.



Typical School Day

8.40am - 8.45am: Children come into the cloakroom (*parents say goodbye outside*)

8.40am to 9:00am: Morning Task / Registration

9:00am to 9:30am: Phonics

9.30am to 10.30am: First Session

10.30am to 10.45am: Break

10:45am to 11.55am: Second Session

(During the morning children will have access inside and outside time and rolling snack)

12.00pm to 1.00pm: Lunch – lunch and outside play on the field with other children.

1:00pm to 2.45pm: Afternoon Session

2:45pm to 2.55pm: Tidy Up Time

2:55pm to 3.15pm: Story Time / Singing Time

3:15pm: School Ends (*parents meet children in the playground*)



Lunches

- We would ask that all children have the free hot meal that is provided by school.
- If your child has dietary requirements then the school will happily accommodate these. You can arrange a meeting with our catering manager Miss Pearce.
- We will feedback if we have any concerns or queries about how much children have eaten.
- The menus are available on the website and notice boards.



Miss Pearce
Catering Manager



Mrs Villiers
Catering Assistant



Mrs Nichols
Midday Supervisor

Lunches

Vegan & Gluten Free options available daily Week 1 - 13 April, 27 April, 11 May, 1 June, 15 June, 29 June, 13 July

SPRING / SUMMER
Bread, Yoghurt, Salad Bar, Milk & Water available daily

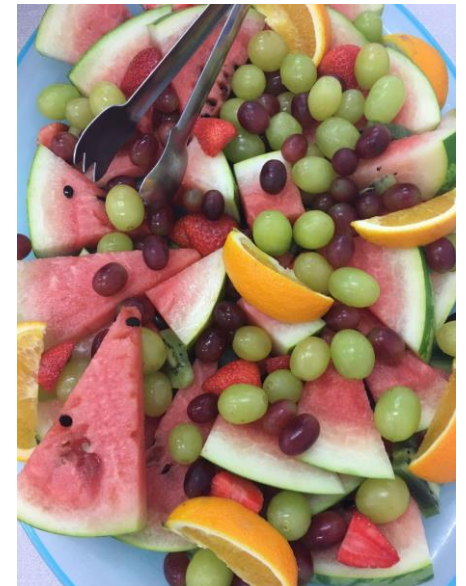
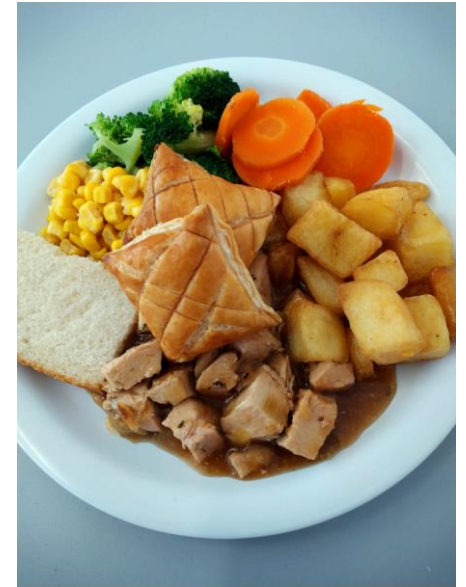
REACH Eat
FUEL FOR SCHOOL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN CHOICE	Cheese Pizza	Butchers Pork Sausage	Roast Chicken Yorkshire Pudding Stuffing & Gravy	Chicken Korma & Rice	Fish Fingers with Tomato Ketchup
VEGGIE CHOICE	Veggie Supreme Pizza	Vegan Sausage	Quorn Fillet Yorkshire Pudding Stuffing & Gravy	Veggie Korma & Rice	Vegetable Fingers with Tomato Ketchup
LIGHTER BITE	Cheese Baguette served with a side salad	Jacket Potato with a Choice of Fillings	Ham Baguette served with a side salad	Jacket Potato with a Choice of Fillings	Tuna Baguette served with a side salad
SIDES	Potato Wedges Vegetables Salad Bar	Cheesy Mash Baked Beans Salad Bar	Roast Potatoes Vegetable Medley Salad Bar	Naan Bread and salad bar	Crispy Fries Beans or Peas Salad Bar
DESSERT	Apple Crumble & Ice Cream Fruit & Yoghurt	Chocolate Crunch Fruit & Yoghurt	Melon Fruit Platter & Yoghurt	Jam Tart Fresh Fruit & Yoghurt	Fruit Ice Lolly Fresh Fruit & Yoghurt

Lunches

We run incentives for the children regarding food choices, food waste and good manners.

- Children are encouraged daily to show the catering team they have finished all their lunch and are rewarded with choosing a sticker.
- We have top table every Friday with children chosen to eat here for their good manners, politeness, eating a good range of different foods and being helpful with younger children. This applies to children eating both a school dinner or packed lunch.
- We have Fruity Friday when all children (school dinners or packed lunch) can help themselves to the fresh cut fruit platter.
- Also popular is the birthday crown to celebrate pupil's birthdays.



Houses

We have four houses at MPA which are:

- Andromeda (Blue)
- Orion (Green)
- Pegasus (Yellow)
- Phoenix (Red)



House points are awarded to children demonstrating our learning powers and for excellent conduct around the school. The House Cup is awarded at the end of each term to the house that has collected the most house points.

The houses are led by a House Captain and a Vice House Captain (Year 6) who are elected by their house members at the start of the academic year.

House challenges are organised and held at the end of each half term. Events have included a bake-off, an obstacle course competition and design a Halloween mask.

Your child will need a t-shirt the colour of their house for sports day.

How We Communicate With You

- Email
- Letter
- Tapestry
- Friday Flyer
- Reading Diaries
- Facebook
- Website
- Parents Evening
- Reports
- Workshops
- Informal Chats
- Parent Council



What will happen in the first half term

Our aims for the first half term are:

- To enable the children to feel happy, safe and secure.
- To develop friendships.
- To understand the routines and behaviour systems in school.
- To begin learning phonics (when they are ready).
- Complete Baseline assessment.
- Screen all children using speech link- plan interventions.
- Hold Tapestry, reading and phonics workshops.



Settling your child into Reception

- Children will need to be toilet trained unless they have a medical condition, parents will need to share this information with school prior to their induction.
- Please make sure your child has a water bottle; we only allow water in these.
- Children will need a pair of wellies to leave in school.
- Children will need a school bag or book bag.

