

English: The children will be writing for a range of purposes this term, including narratives and non-fiction including non-chronological report. They will complete a range of activities based on 'The Iron Man' by Ted Hughes as well as a range of other texts including non-fiction and poetry.

Science: The children will compare the diets of carnivores, herbivores and omnivores. They will also learn the function of the human skeleton and investigate how muscles work with the skeleton to help a person move. They will also consider different skeleton types. In the second half of the term, they will consider light sources and light reflectors as well as investigating how shadows are formed and change size.

PE: The children will be developing their ball skills before applying these to ball games. They will also develop their fundamental skills such as jumping and balancing.

Art and Design: The children will explore tertiary, complementary and analogous colours, considering how artists use colour in their artwork. They will also explore different clay techniques to make and decorate a Bell Beaker-style pot.

Design and Technology: The children will be exploring 'What makes a healthy, balanced meal?' They will explore different ways to prepare and cook food and learn how to follow a recipe accurately. As well as this, they will design and make a nutritious taco.

Geography: The children will develop their map skills, including four-figure grid references and the eight points of the compass. They will further their understanding of human and physical features and analysing primary data. Considering the world, they will use longitude and latitude to locate places and further their understanding of climate zones. They will also use maps to locate European countries and capital cities to further expand their locational understanding of the world.

Year 3 Through The Ages



Music: This term, the children will have weekly guitar lessons to support their development of listening and appraising, playing and performance skills. They will also develop their understanding of key musical terms.

Computing: In iProgram, the children will be introduced to a visual programming language (Scratch). They will develop their own simple animations using this. In iSimulate, the children will learn how to explore simulations, investigate options and test their predictors. They will also evaluate simulations.

RE: The children will be studying the following questions: 'How do Christians show that 'reconciliation' with God and other people is important?' and 'How does a Muslim show their submission and obedience to Allah?'.

Maths: This term, the children will be focusing on place value up to 1000, representing and understanding numbers in a range of ways. They will learn to measure in m, cm and mm and find equivalent lengths. They will also develop their addition and subtraction methods.

History: The children will be learning about British prehistory from the Stone Age, through the Bronze Age, to the Iron Age. This will include changes to people and lifestyle caused by ingenuity, invention and technological advancement. They will consider historical sources to draw conclusions about the different time periods and develop their chronological understanding.

PSHE: In 'Friendship and Online', the children will learn about features of positive friendships both face-to-face and online, as well as privacy and keeping ourselves safe online. In 'Mental Health', they will learn about strategies and behaviours that support mental health and recognising their individuality and personal qualities.

French: In 'I am Learning French', the children will learn how to introduce themselves, say how they feel and have a wider appreciation for the countries where French is spoken. In 'Animals', the children will learn 10 familiar animals and be introduced to 'I am'. They will start to build short sentences using the animal nouns and determiners.